

**EUROPEAN CREDIT TRANSFER SYSTEM (ECTS)**  
**Motto: 'Diversity but comparability'**

**A CONVERSION TABLE FOR THE NATIONAL GRADING SCALES IN EUROPE**

(version June)

	ECTS	B+	D	DK	E	F	G	I	IRL	NL	P Deg.	UK	A	CH	IB	S
Excellent	A	24 19	1	13	Mémo	très bien (TB)	10	30lode	1 (>70%)	10 9	17 16	first (>75%)	1	6	10 9	VG*
Very good	B	18 17	1-	11	Satisfaisant (9)		9 8	30	2ndI (62-69 <td>8,5</td> <td>15</td> <td>upper 2nd (70/74)</td> <td></td> <td>5,5</td> <td>8</td> <td>VG*</td>	8,5	15	upper 2nd (70/74)		5,5	8	VG*
Good	B/ C	16 15 14	2+	9	Notable (8)	14 bien (B)	7 6 5	29 28 27	2ndII (55-61 <td>8 7,5</td> <td>14</td> <td>upper 2nd (64/69)</td> <td>2</td> <td>5</td> <td>7</td> <td>G*</td>	8 7,5	14	upper 2nd (64/69)	2	5	7	G*
Satisfactory	D	13 12 11	3+	7	Notable (7)	12 assez-bien (AB)	6	26 25	3rd (50-54 <td>7 6,5</td> <td>11 12</td> <td>lower 2nd (55/64),</td> <td>1</td> <td>4,5</td> <td>6</td> <td>G*</td>	7 6,5	11 12	lower 2nd (55/64),	1	4,5	6	G*
Sufficient	E	10 4 4	4+	6	Aprobado (6/5)	10 passable (P)	5	24/18	pass (40-49 <td>6 5</td> <td>11 10</td> <td>third pass (30/54)</td> <td>4</td> <td>4</td> <td>5</td> <td>G*</td>	6 5	11 10	third pass (30/54)	4	4	5	G*
Insufficient	FX	9 3 7	5	5	Suspensio (5)	9 échec (E)	4 3 2	17 and less	fail <td>5 4 3 2 1</td> <td>9/1</td> <td>fail<br (&lt;50%)<="" td=""/><td>5</td><td>4&lt;</td><td>nil</td><td>U</td></td>	5 4 3 2 1	9/1	fail <td>5</td> <td>4&lt;</td> <td>nil</td> <td>U</td>	5	4<	nil	U

Explanation scale: Sweden: VG = *Väl Godkänd* (Pass with distinction); G = *Godkänd* (Pass); U = *Underkant* (Fail)

Note: During the fourth ECTS subject area group meeting held in Paris the 13th and 14th of May 1991 agreement was reached on this conversion table by the representatives of 16 institutions participating in ECTS for History. The user must be aware of the cultural differences in the way grading is given in the different countries: in some country the average marking is higher than in others. However those differences also exist between institutions in the same country and even between staff within the same department/faculty. All this has been taken into account when composing the scale by using statistical data about the distribution of marks in